## Tumyaraa Math Session \#1 <br> 23/24

## Workshop Expectations:

1. Everyone participates (be present in the moment)
2. There are no wrong answers - just learning opportunities.
3. ASK QUESTIONS - WHY (FYI - I don't have all the answers)
4. Be Respectful
5. Have FUN!

## Getting to Know You

Simple Easy!
Stand on the $X$ and say:
Hi my name is $\qquad$ .

My favorite color is $\qquad$ .

And my favorite snack/candy is $\qquad$ .


## Over All Objectives:

After these 5 days I want each student to:
$\rightarrow$ Develop a deeper understanding of basic math skills:
$\rightarrow$ Become Lifelong Learners:
$\rightarrow$ Have Fun with MATH!

## Why Math?

## Math underlies EVERYTHING in

 life!

Math is a system of thinking, and every problem in the world benefits from thinking.

## Numbers

Natural Numbers - Whole Numbers - Integers - Rational Numbers - Irrational Numbers - Real Numbers

## Numbers, Numbers, Numbers



Can you label the "circles?"


## Algebraic Properties

Commutative Property of Addition, Commutative Property of Multiplication, Associative Property of Addition, Associative Property of Multiplication, Distributive Property

## Commutative Property -

Commutative Property of Addition:

$$
3+2=2+3
$$



Commutative Property of Multiplication:
$3 \times 5=5 \times 3$


## Associative Property -

Associative Property of
Addition:
$(a+b)+c=a+(b+c)$

Associative Property of
Multiplication:
$(a x b) \times c=a x(b x c)$

## Distributive Property -

$a(b+c)=a b+a c$


## Positive and Negative Numbers

Chapters 4, 5, 6
Adding, Subtracting, Multiplying and Dividing

## Real-world uses of positive and negative numbers:

| Negative | Positive |
| :--- | :--- |
| Below-zero temperatures | Above-zero temperatures |
| Withdrawals from a bank account | Credit to a bank account |
| Loss of revenue | Gain in profits |
| Spending money | Saving money |

## Number Line



## Absolute Value

- If the two integers have the same sign:
a. Add their absolute values.
b. Give the answer the same sign as the two original integers.
- If the two integers have different signs:
a. Subtract the lesser absolute value from the greater absolute value.
b. Give the answer the same sign as the integer with the greater absolute value


## Positive and Negative Numbers (+, -, x, /)

ZERO PAIR


$(+3)+(-3)=0$
$(-4)+(+4)=0$
$(-100)+(+100)=0$

## Positive and Negative Numbers ( $+,-, x, /$ )

You Teach!

- Partner A - Method \#1
- Partner B - Method \#2

Chapter 4 (p.24)

- Read, study, understand your method
- Write 3 practice problems
- Close your book and teach your partner
- Ask your "student" to complete the 3 practice problems using the method you taught them.


## Positive and Negative Numbers ( $+,-, x, /$ )

- The temperature in Bethel was $10^{*}$ in the afternoon. By night time, the temperature had decreased by $15^{*}$. What was temperature at night?
- Which method are YOU going to use?


## Positive and Negative Numbers and multiplication:

Google - Why a negative times a negative is a positive: Why a negative times a negative is a positive (video) | Khan Academy

## Order of Operation

Please, Excuse, My Dear, Aunt Sally

## Order of Operations:

The Order of Operations are the rules that tells us the sequins=ce in which we should solve an expression with multiple operations.

| Please | $($ | $8(2-3)^{3}+2^{4}$ |
| :---: | :---: | :---: |
| Excuse | $x^{e}$ | $=8(-1)^{3}+2^{4}$ |
|  |  | $\begin{aligned} & =8 \times(-1)+16 \\ & =-8+16 \end{aligned}$ |
| My Dear | x / | $=-8+16$ $=8$ |

## Fractions



## Equivalent Fractions

|  | $\mathbf{1}$ | $\mathbf{2}$ | $\mathbf{3}$ | $\mathbf{4}$ | 5 | $\mathbf{6}$ | $\mathbf{7}$ | $\mathbf{8}$ | $\mathbf{9}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 |
| 2 | 2 | 4 | 6 | 8 | 10 | 12 | 14 | 16 | 18 |
| 3 | 3 | 6 | 9 | 12 | 15 | 18 | 21 | 24 | 27 |
| 4 | 4 | 8 | 12 | 16 | 20 | 24 | 28 | 32 | 36 |
| 5 | 5 | 10 | 15 | 20 | 25 | 30 | 35 | 40 | 45 |
| 6 | 6 | 12 | 18 | 24 | 30 | 36 | 42 | 48 | 54 |
| 7 | 7 | 14 | 21 | 28 | 35 | 42 | 49 | 56 | 63 |
| 8 | 8 | 16 | 24 | 32 | 40 | 48 | 56 | 64 | 72 |
| 9 | 9 | 18 | 27 | 36 | 45 | 54 | 63 | 72 | 81 |

$1 / 4=2 / 8=3 / 12=5 / 20=6 / 24$

## Comparing \& Ordering Fractions



Comparing Fraction Worksheet

## Money, Money, Money

- 100 pennies equal or 1 dollar so a penny is $1 / 100$ of a dollar or \$0.01
- 10 dimes equal 1 dollar so a dime is $10 / 100$ of a dollar or $1 / 10$ of a dollar or $\$ 0.10$
- How many nickels in a dollar? So a nickel is ___ of a dollar or $\qquad$ of a dollar or \$


## Time as a Fraction

* Quarter past 4
* It took a quarter of an hour
* Half an hour
* Quarter to 5


12


8
4
7
5

## Statistics

Mean, Median, Mode \& Range

## Definitions - That you can remember!

MEAN - Mean Math Teacher Makes Me Do Math!

MEDIAN - Middle of the Road


MODE - Ala mode is ICE CREAM! We always want the MOST ice cream!


## Displaying your Data




Bar graphs allow us to compare how something changes over time or to compare groups of data whereas pie graphs show the relationship of parts to the whole.

## Khan Academy

Start your learning where your at.

